Assessment of Risk of Cahir Boys NS – Child Protection

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Cahir Boys NS.

1. List of school activities

Daily arrival and dismissal of pupils
Recreation breaks for pupils
Classroom teaching
One-to-one teaching
Outdoor teaching activities
Sporting Activities
School outings
Use of toilet areas in school
Annual Sports Day
Fundraising events involving pupils
Use of off-site facilities for school activities
School transport arrangements
Care of children with special educational needs, including intimate care where needed,
Management of challenging behaviour amongst pupils, including appropriate use of restraint where the exceptional instance that it is required.
Administration of Medicine
Administration of First Aid
Curricular provision in respect of SPHE, RSE, Stay Safe
Prevention and dealing with bullying amongst pupils
Training of school personnel in child protection matters
Use of external personnel to supplement curriculum
Use of external personnel to support sports and other extra-curricular activities
Care of pupils with specific vulnerabilities/ needs such as
- Pupils from ethnic minorities/migrants
- Members of the Traveller community
- Lesbian, gay, bisexual or transgender (LGBT) children
- Pupils perceived to be LGBT
- Pupils of minority religious faiths
- Children in care
Recruitment of school personnel including -
    - Teachers/SNA's
    - Caretaker/Secretary/Cleaners
    - Sports coaches
    - External Tutors/Guest Speakers
    - Volunteers/Parents in school activities
    - Visitors/contractors present in school during school hours
    - Visitors/contractors present during after school activities
Participation by pupils in religious ceremonies external to the school
Use of Information and Communication Technology by pupils in school
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
See Appendix 1

2. The school has identified the following risk of harm in respect of its activities -

Risk of harm not being recognised by school personnel

Risk of harm not being reported properly and promptly by school personnel

Risk of child being harmed in the school by a member of school personnel

Risk of child being harmed in the school by another child

Risk of child being harmed in the school by volunteer or visitor to the school

Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons

Risk of harm due to bullying of child

Risk of harm due to inadequate supervision of children in school

Risk of harm due to inadequate supervision of children while attending out of school activities

Risk of harm due to inappropriate relationship/communications between child and another child or adult

Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school

Risk of harm to children with SEN who have particular vulnerabilities

Risk of harm to child while a child is receiving intimate care

Risk of harm due to inadequate code of behaviour

Risk of harm in one-to-one teaching, counselling, coaching situation

Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner

Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

See Appendix 1

The school has the following procedures in place to address the risks of harm identified in this assessment -

The Board of Management and staff of Cahir Boys NS endeavour to comply with the various regulations and procedures produced by DES and other statutory agencies. The staff will also seek to comply with School Policies agreed over the years. Such procedures and policies include:

Children First Act 2015
DES -Child Protection Procedures in Primary Schools 2017
Child Safeguarding Statement
Special Education Policy
Social, Personal & Health Education Policy (SPHE)
Anti – Bullying Procedures 2014
Code of Discipline/Behaviour
Health & Safety Policy
ICT Policy – including Acceptable Use Policy
Mobile Phone Policy
Administration of Medication Policy
Policy on Work Experience/External Workers

All school personnel are provided with a copy of the school's Child Safeguarding Statement
The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel
School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015
The school implements in full the Stay Safe Programme • The school implements in full the SPHE curriculum
The school implements in full the Wellbeing Programme at Junior Cycle • The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools

The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.

The school has in place a policy and clear procedures in respect of school outings

The school has a Health and safety policy

The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting

The school has a codes of conduct for school personnel (teaching and nonteaching staff)

The school complies with the agreed disciplinary procedures for teaching staff

The school has a Special Educational Needs policy

The school has an intimate care policy/plan in respect of students who require such care

The school has in place a policy and procedures for the administration of medication to pupils

The school –

o Has provided each member of school staff with a copy of the school's Child Safeguarding Statement

o Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement

o Encourages staff to avail of relevant training

o Encourages board of management members to avail of relevant training

o Maintains records of all staff and board member training

The school has in place a policy and procedures for the administration of First Aid

The school has in place a code of behaviour for pupils

The school has in place an ICT policy in respect of usage of ICT by pupils

The school has in place a mobile phone policy in respect of usage of mobile phones by pupils

The school has in place a Critical Incident Management Plan

The school has in place a Home School Liaison policy and related procedures

The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum

The school has in place a policy and procedures for the use of external sports coaches

The school has in place a policy and clear procedures for one-to-one teaching activities

The school has in place a policy and procedures for one-to-one counselling

The school has in place a policy and procedures in respect of student teacher placements

The school has in place a policy and procedures in respect of students undertaking work experience in the school

The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations

See Appendix 1

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on .... [date]. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _Thomas C. Rogers P.P._ Date: 09/03/2018

Chairperson, Board of Management

Signed _Brendan Horan_ Date: 09/03/2018

Principal/Secretary to the Board of Management

Child Safeguarding Risk Assessment

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address identified risks
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training (4th May 2018) All Staff to view PDST eLearning module & any other online training offered by PDST BOM records all records of staff and board training (kept in Child Protection File)

One to one teaching	Harm by school personnel	Special Education Policy
		Policy for one to one teaching
		      Timetabling of lessons - shared
		      Open doors
		      Table between teacher and pupil
		      Glass in window
		      Visibility from outside the classroom

Care of Children with special needs, including intimate care needs	Harm by school personnel	Policy on intimate care Advice from NCSE, SESS, DES

Toilet areas	Inappropriate behaviour	Usage and supervision based on custom & practice
		      One pupil at a time where toilets are not integrated with the classrooms
		      Passive Supervision by teachers

Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full Update policies on each area
LGBT Children/Pupils perceived to be LGBT	Bullying	Anti-Bullying Policy Code of Behaviour SPHE Curriculum
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers Communication with Parents on official school times Communication with Parents on yard in the morning
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Restraint Policy? Health & Safety Policy Code Of Behaviour

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address identified risks

Sports Coaches	Harm to pupils	Procedures in place
		    Supervision by Teachers
		    Garda Vetting – copies supplied –from organisation

Students participating in work experience	Harm by student	Work Experience Policy Garda Vetting – copies provided Child Safeguarding Statement. Mobile Phone Policy Code of Behaviour
Recreation breaks for pupils	Harm by students	Supervision by Teachers School Yard rules of participation Code of Behaviour Anti-Bullying Policy
Classroom teaching	Harm by students/adults	Curriculum Planning and Recording Recruitment – including Garda Vetting Openness and Visibility – ability to look in windows Visits to Classroom – by Principal/SET/Dep. P – scheduled and unscheduled
Outdoor teaching activities	Within school grounds/environment Harm by students/adults	Curriculum Planning and Recording Teacher Supervision Code of Behaviour
Sporting Activities	Harm by students/adults – known and unknown	Adequate supervision (minimum 2 adults) No 1-to-1 interaction Code of Behaviour Garda Vetting
School outings	Harm by students/adults – known and unknown	Parental Consent Adequate supervision (minimum 2 adults) No 1-to-1 interaction Whole School/Separate Dates for each group Consultation with Venue on Child Protection
Use of toilet/changing/shower areas in schools	Harm by students/adults – known and unknown	Passive Teacher Supervision No 1-to-1 interaction Parent can assist their own child – where necessary Garda Vetting
Annual Sports Day	Harm by Students	Timetable & Zoning of Activities Code of Behaviour/Anti-Bullying Policy Health & Safety Policy No unsupervised access to school buildings

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address identified risks
Fundraising events involving pupils	Harm by students/adults – known & unknown	High Supervision Levels – (maximum available) Garda Vetting Zoned areas Code of Behaviour
Use of off-site facilities for school activities	Harm by students/adults – known and unknown	Scheduled Organised Visits Consult with Venue on Child Protection Supervision (2 Adults minimum) Code of Behaviour
School transport arrangements including use of bus escorts	Harm by students/adults – known and unknown	Consultation with Transport Providers Supervision – no 1-to-1 interaction Code of Behaviour
Management of challenging behaviour amongst pupils.	Harm by students/adults – known and unknown	Code of Behaviour
Administration of Medicine	Poisoning Harm by adults	Administration of Medication Policy Communication with Parents Essential Documents Folder for Staff
Administration of First Aid	Harm by adult	No 1-to-1 interaction Call parents – where required
Prevention and dealing with bullying amongst pupils	Risk of Emotional/Physical Abuse by students/adults Risk of Cyber Bullying	Anti-Bullying Policy Acceptable Use Policy SPHE Curriculum
Use of external personnel to supplement curriculum	Harm by Adults	Garda Vetting Teacher Supervision at all times Policy for External Visitors
Care of pupils with specific vulnerabilities/ needs such as • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS	Harm by students/adults – known and unknown	Inclusive School Programme/Ethos SPHE Curriculum – Anti-Bullying Policy Code of Practice for non-Religious Children during sacramental preparation and attendance at mass

Use of Information and Communication Technology by pupils in school	Bullying	Supervised use of Internet ICT policy – Acceptable Use Policy Anti-Bullying Policy Code of Behaviour No access to Social Media
Recruitment of school personnel including - • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Recruitment Procedures – DES/CPSMA Staff to view PDST training module & any other online training offered by PDST Vetting Procedures Practice with Parents / Volunteers Practice with Visiting Contractors/Visitors
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Harm of not being in line with fair procedure and due process.	Code of Behaviour Mobile Phone Policy Communication with Parents No 1-to-1 interaction Use of Public Areas for interaction/sanctions-Corridor
Student teachers undertaking training placement in school	Harm by adult (on placement)	Communication with College College Vetting Meeting with Student Teachers Teacher Supervision
Use of video/photography/other media to record school events	Harm from adults/students – cyber bullying, impersonation	Acceptable Use Policy - website Enrolment Policy Parental Consent
After school use of school premises by other organisations	Breach of confidentiality/privacy 3rd Party interference with information/data	Board of Management Secure Confidential material – office/files Code of Practice